

National Evaluation of The Safe School/Healthy Students Initiative

Project-Level Survey

Sponsored by:

U.S. Department of Health and Human Services
U.S. Department of Education
U.S. Department of Justice

Conducted by:

MANILA Consulting Group, Inc.
Battelle Centers for Public Health Research and Evaluation
RMC Research Corporation

WELCOME

The Safe Schools/Healthy Students (SS/HS) Project-Level Survey is part of the National Evaluation of the SS/HS Initiative jointly supported by the U.S. Department of Health and Human Services, U.S. Department of Education, and U.S. Department of Justice. These three agencies, including the Federal Project Officers and their private technical assistance contractors, are known as “the Federal partners.”

As SS/HS Project Director, you are responsible for the annual completion of this survey. This survey solicits information to the SS/HS Initiative since grant award. The questions ask about technical assistance and training, grant-sponsored activities and interventions, and sustainability. In most sites, the Project Director consults with the SS/HS local evaluator and other project staff and partner agencies to obtain accurate answers to these questions.

Please be assured that responses will be kept strictly confidential and will be used only in aggregate form for analytic and reporting purposes. This survey will take approximately 30-40 minutes to complete. Please complete the survey within the next two weeks.

Your LEA is: [_____]. If this is not correct, please click on Stop for Now and contact Mike Van Horn. If you need assistance, please contact Mike Van Horn by email at mvanhorn@manilaconsulting.net or phone at 571-633-9797 Ex. 205.

RELATIONSHIP BETWEEN LOCAL EDUCATION AGENCY (LEA) & SCHOOL

The survey begins with general questions about the working relationship between the SS/HS project-level Grant Administration (GA) and the individual schools. The project-level SS/HS Grant Administration includes the Project Director, the local evaluator, senior representatives from the key partners, and any other project-level staff.

1. Please describe the working relations between the SS/HS project-level grant administration (GA) and the individual schools. For the following items, please check the response that best describes the relationship.

	GA makes most major decisions, and schools facilitate implementation	School-level staff make most major decisions	Project-level GA and school-level staff jointly make most major decisions	Most major decisions were made prior to grant award (e.g., by grant writer)
a. Selecting programs or activities to implement				
b. Program implementation				
c. Informal, ongoing program monitoring and feedback				
d. Development of safe school policies and/or procedures				
e. Collaboration with other agencies/partners				
f. Strategic planning for the grant				
g. Funding/resource allocations				
h. Formal, scheduled data collection and evaluation				
i. Technical assistance and training				

j. Implementation of system changes (e.g., referral protocols)				
k. Routine logistical matters (scheduling of meetings, etc.)				

TECHNICAL ASSISTANCE AND TRAINING

2. Please assess the usefulness of technical assistance and/or training your SS/HS project staff received that was supported by the Federal partners (including workshops, conferences, etc.).

	Not useful	Somewhat useful	Useful	Very Useful	Extremely Useful	No TA Provided
a. Identifying/assessing needs						
b. Determining implementation requirements						
c. Selecting programs or activities to implement						
d. Program implementation						
e. Monitoring, tracking, and program evaluation						
f. Financial management of program						
g. Team building or organizational development assistance						
h. Sustainability planning						
i. Communications/social marketing						

3. Please indicate the percent of participating schools in the SS/HS Initiative that have:

	Percent
a. Trained school staff in program implementation	____%
b. Trained school staff on data monitoring and tracking systems	____%
c. Assisted schools in identifying resources and information	____%
d. Conducted education and awareness workshops on safe school issues	____%

COMPREHENSIVE POLICIES

In this section, we will ask you questions about activities and interventions, enhanced services, improved coordination, and sustainability for each of the elements.

4a. Safe School Environment											
	Implementation Status			Target (Select all that apply)			Participants in Decision-Making (Select all that apply)				
	Not part of the SS/HS grant	In planning only	Being implemented/ implementation complete	Specific grades	Certain schools	LEA-wide	School Board	School Staff (e.g., principal/ administrator, teachers)	Parents	Students	Key Partners
1. Physical security of the school grounds and facilities (e.g., security devices, safety equipment, bike patrols, identification cards etc.)											
2. Student conduct (e.g., incident reporting and monitoring; student code of conduct; processes to encourage compliance with school codes)											
3. Student discipline (e.g. processes to ensure fairness, enforcement and investigation procedures, random inspections for drugs and weapons, etc.)											
4. Crisis preparedness plan											
5. Child and family support services											

4b. Alcohol and Other Drug and Violence Prevention and Early Intervention Programs											
	Implementation Status			Target (Select all that apply)			Participants in Decision-Making (Select all that apply)				
	Not part of the SS/HS grant	In planning only	Being implemented/ implementation complete	Specific grades	Certain schools	LEA-wide	School Board	School Staff (e.g., principal/ administrator, teachers)	Parents	Students	Key Partners
1. Design and delivery of mental health, early intervention, substance abuse, and violence prevention programs											
2. School and community involvement											
3. Parental and community involvement											
4. Social and recreational activities											
5. Mentoring											
6. Identifying alcohol, drug use, and violence problems											
7. Alcohol and drug use and violence prevention services											
4c. School and Community Mental Health Preventive and Treatment Intervention Services											
	Implementation Status			Target (Select all that apply)			Participants in Decision-Making (Select all that apply)				
	Not part of the SS/HS grant	In planning only	Being implemented/ implementation complete	Specific grades	Certain schools	LEA-wide	School Board	School Staff (e.g., principal/ administrator, teachers)	Parents	Students	Key Partners
1. Screening and assessment to detect mental health disorders											
2. School-based mental health services											
3. Referral and follow-up in school											
4. Referral and follow-up outside of school											
5. Training of school personnel on mental health topics											

6. Child and family support services
for mental health

4d. Early Childhood Psychosocial and Emotional Development Programs

	Implementation Status			Target (select all that apply)			Participants in Decision-Making (select all that apply)				
	Not part of the SS/HS grant	In planning only	Being implemented/ implementation complete	Specific grades	Certain schools	LEA-wide	School Board	School Staff (e.g., principal/ administrator, teachers)	Parents	Students	Key Partners
1. School readiness											
2. Parenting programs and services											
3. Health services for mothers											
4. Training of school personnel											
5. Child and family support services											

4e. Supporting and Connecting Schools and Communities

	Implementation Status			Target (select all that apply)			Participants in Decision-Making (select all that apply)				
	Not part of the SS/HS grant	In planning only	Being implemented/ implementation complete	Specific grades	Certain schools	LEA-wide	School Board	School Staff (e.g., principal/ administrator, teachers)	Parents	Students	Key Partners
1. Training of school personnel on the supporting and connecting school and community concepts											
2. School and community involvement											
3. Family and community involvement											
4. Linking school and community services											
5. Sharing resources with other agencies											
6. Alternative education placement and programs											
7. After-school programs											

4f. Safe School Policies											
	Implementation Status			Target (select all that apply)			Participants in Decision-Making (select all that apply)				
	Not part of the SS/HS grant	In Planning only	Being implemented/ implementation complete	Specific grades	Certain schools	LEA-wide	School Board	School staff (e.g., principal/ administrator, teachers)	Parents	Students	Key Partners
1. Standard of student behavior											
2. Discipline code											
3. Student discipline											
4. Zero tolerance programs											
5. Reintegration of students from juvenile justice system											
6. School safety and security incident reporting											
7. Parental involvement											
8. Community involvement											

EVIDENCE-BASED INTERVENTIONS

5. For each of the following following evidence-based interventions (EBIs), please select all the EBI(s) that are part of your SS/HS grant. For the EBIs not listed below, list up to five of your most important EBI(s). Select all that apply.

For each EBI listed below, please select whether the EBI is being planned for implementation or if it is being implemented or expanded. For each EBI listed below, select the grades that will be targeted or are currently targeted. Select "Other" if the EBI is not grade based. Select all the grades that apply.

	Not part of the SS/HS grant	Being planned for implementation	Grades targeted (Pre-K through 12th)	Being implemented or expanded	Grades targeted (Pre-K Through 12th)
a. Second Step					
b. Life Skills Training					
c. Parents As Teachers					
d. Project Alert					
e. Strengthening Families					
f. Too Good For Drugs					
g. Project Success					
h. Peer Mediation Curriculum					
i. Reconnecting Youth					
j. Incredible Years					
k. Positive Behavioral Interventions & Supports					
l. Student Assistance Program (SAP)					
m. Olweus Bullying Prevention Program					
n. Steps To Respect					
o. Positive Action					
p. Other, please specify, (1)					
q. Other, please specify, (2)					

ENHANCED SERVICE INTEGRATION

6. Please describe the status of your SS/HS enhanced service integration activities.

	Not part of the SS/HS grant	Being planned only	Being implemented
a. Joint training programs for staff from two or more agencies or systems.			
b. Collaboration on universal prevention activities.			
c. Fielding service delivery teams that include members from two or more systems (e.g., mental health agency and addiction treatment agency).			
d. Establishing screening and/or assessment that is coordinated among two or more agencies or shared across agencies.			
e. Establishing a process for identifying and linking students to other services that may be needed.			
f. Establishing a system where client-level case plans or treatment plans are coordinated among two or more agencies or shared across agencies.			
g. Establishing a process for monitoring the implementation and quality of screening and assessment procedures.			
h. Establishing a client-level treatment monitoring information system that is shared across agencies.			
i. Establishing a system for providing outreach to students who may not seek assistance or who drop out of services.			
j. Establishing a system for tracking and monitoring client outcomes (including system-level outcomes)			
k. Establishing a system for soliciting input from families and community members that is regularly used to inform practice and service provision.			

7. The following statements illustrate possible ways in which your SS/HS project may contribute to the development of enhanced services. Please indicate the answer which best responds to the following statements about your SS/HS project activities at this time.

	Describes nearly all services	Describes most services	Describes many services	Describes only a few services	Describes one or two services	Does not accurately apply to any services
a. The enhanced services as a result of the grant meet the needs of the targeted population.						
b. The enhancements generated by the grant reflect evidence-based intervention.						
c. The enhanced services and practices generated by the grant cover a substantial part of the targeted population.						

IMPROVED COORDINATION

8. For each of the following collaborative coordination activities, select the one response that best describes the activities of the SS/HS grant partners.

	Not part of the SS/HS grant	Being planned only	Being implemented
a. Jointly plan and implement SS/HS activities			
b. Develop common long-range goals for the sustainability of programs implemented through SS/HS			
c. Jointly plan and select comprehensive evidence-based intervention strategies			
d. Share resources and materials to implement SS/HS programs			
e. Jointly developed procedures to facilitate collaboration within the SS/HS partnership			
f. Cosponsor events (e.g., health fairs, joint staff workshops)			
g. Share information or data to conduct ongoing evaluation of SS/HS activities			
h. Share responsibility for youth outcomes associated with the SS/HS Initiative			
i. Planning future activities including sustaining evidence-based practices			

SUSTAINABILITY

9. The following statements illustrate possible ways in which your SS/HS project may contribute to the development of a sustainable partnership beyond the SS/HS grant. Please indicate the extent to which you agree or disagree with the following statements about your SS/HS project activities.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. Developed a sustainability plan that includes strategies to identify other sources of revenue and building organizational capacity such as infrastructure					
b. Developed a communication plan that highlights success of the project to maintain support					
c. Established a reputation for effectiveness for at least one initiative or practice					
d. Established strong collaboration among local stakeholders and agencies intended to continue after the life of the grant					
e. Has received financial support from other agencies at the local or state level					
f. Financial support from other agencies has been formalized in the line item budgets in these agencies					
g. Evaluated the project's effectiveness as part of the sustainability plan					

Thank you for completing the Safe School/Healthy Student Project-Level Survey. If you would like to review your responses or make any changes, you may use the "Previous" button to go back to the previous pages. Please use the "Submit" button to indicate that you have completed the survey. Your survey will not be recorded as complete until you do so.