

# Program Matrix

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## General Guidance

Each document should include information about one evidence-based program, activity, or service that has been implemented during the current grant year. In years 3 and 4 the program/service/activity should have been implemented or continued since the start of the last grant year (e.g., the reference period for the Year 3 interview is the start of the third grant year).

**Definition of Programs and Major Activities to Include in Program Matrix:** Any prevention/intervention activity that involves an organized set of strategies, activities, techniques that can be replicated.

**Data source/s for pre-population of Program Matrix:** Logic Model and most recent progress report

### The following should be considered as programs or major activities:

- Prevention/intervention/treatment activities that have a curriculum, materials, and/or require training
- Prevention/intervention/treatment activities that are referred to as programs in the logic model, including general programs and services that do not necessarily have specific titles (e.g., school based mental health services, or parenting programs).
- Programs funded by the SSHS grant but contracted to other agencies (i.e., the program must be funded by SS/HS but not necessarily administered by SS/HS or district staff).

### The following should not be considered a program/activity for the Program Matrix:

- A committee or coalition
- A policy or response plan (e.g., Crisis Management Plan) even though it may entail training
- Linking students to other programs outside of the grant (i.e., linking students to services provided by agencies that are not involved with the SSHS partnership)
- A marketing campaign (e.g., Social Norms Campaign)

# Program Matrix

1. Site Name and Cohort:

2. Name of EBP, Activity, or Service:

3. Which topic area(s) does the program address?

*(Check all that apply)*

Safe school environments & violence prevention activities

Alcohol, tobacco, and other drug prevention activities

Student behavioral, social, and emotional supports

Mental health services

Early childhood social & emotional learning programs

4. Is this a targeted, universal, or indicated program?

*(Check all that apply)*

Universal *(addresses an entire population, e.g., the entire student body)*

Targeted/Selective *(targets a subset or subsets of the population, e.g., students in 8<sup>th</sup> grade)*

Indicated *(targets those with a specific diagnosed condition, e.g., students diagnosed with major depression)*

5. Which partner has primary responsibility for implementing this program?

Juvenile Justice partner(s)

Law Enforcement partner(s)

Mental Health partner(s)

School District(s)

Other (please specify):

6a. Are you monitoring fidelity?

Yes

No

Don't know

6b. To what extent is the program being implemented as designed or intended:

1 - Not at all (**All** features of the program—e.g., intensity, duration, content, process, staff credentials-- have been modified)

2 - To some extent

3 - Moderately (**About half** of the features of the program have been modified)

4 - Mostly

5 - Entirely (**No** features of the program—e.g., intensity, duration, content, process, staff credentials-- have been modified)

6 - Not yet able to tell

7a. Are you measuring outcomes (either quantitatively or qualitatively) for this program?

Yes

No

7b. If yes, what outcome has been associated with this activity?

Positive

No Change

Negative

Not yet able to tell

8a. Have you made progress toward sustaining this program after the grant ends?

Yes

No

Do not intend/desire to sustain this program

8b. [ASK ONLY IF 'Yes' was selected for 8a]: Please describe progress toward sustaining this program after the grant has ended. Check all that apply below

Financial Support (e.g., school district will assume cost of implementing the program)

Please describe:

Integration/Organizational (e.g., permanent changes in referral processes or staffing)

Please describe:

Policy Change (e.g., a new school district policy requiring all middle schools to provide universal bullying prevention programs)

Please describe:

Other:

Please describe:

9. Notes: