

Partnership Inventory

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Welcome to the Safe Schools/Healthy Students Partnership Inventory! The SS/HS Partnership Inventory assesses your perceptions of how your local partnership functions. This inventory should only take approximately 15 minutes to complete. It is not necessary to complete the entire inventory in one sitting. Your participation is voluntary.

Please be assured that responses will be kept private and will be used only in aggregate form for analytic and reporting purposes. If you have any questions, please email SSHS@manilasurvey.net.

While completing the survey, please be sure to use the “Next” and “Back” buttons within the survey instead of using the browser navigation buttons to ensure that your responses are recorded if you decide to complete the survey at a later time. If you have any questions, please email SSHS@manilasurvey.net.

If you have questions regarding the national evaluation, the researcher conducting this evaluation is Dr. Gary Hill. Please ask any questions you have now. If you have questions later, you can reach Dr. Hill at gill@manilaconsulting.net or 571-633-9797 ext 208. If you have any questions or concerns regarding your rights as a subject in this study, you may contact Lisa Lunghofer, chair of the MANILA Institutional Review Board (IRB), at llunghofer@manilaconsulting.net or at 240-271-4941.

Which sector does your agency or organization represent?

- Education
- Juvenile Justice
- Law Enforcement
- Mental Health
- Other

What is the name of the agency/organization you represent?

Does a partnership exist in your SS/HS project?

- Yes
- No

Please rate your level of agreement with the following statements:

Statement	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree	Don't Know
The partnership is a valuable asset of the project						
The project does not have the needed resources (facilities, in-kind, financial, and human)						
The partnership has clear communication among members						
One or more partners have not been participating effectively						
The partners have changed policies, laws, and/or regulations to facilitate achieving the project's goals						
The members of the partnership share a common vision of what should be accomplished						
The members of the partnership share a common vision of how the vision should be implemented						
Members of the partnership do not feel connected with one another (e.g., there is no feeling of synergy)						
The leadership facilitates and supports team-building by capitalizing on diversity						
The leadership facilitates and supports team-building by capitalizing on individual, group, and organizational strengths						
Partners have limited influence on the important decisions made by the partnership						
The partners understand the community, including its people, cultures, values, and norms						

Please rate your level of agreement with the following statements:

Statement	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree	Don't Know
The partnership is not contributing significantly to your organization's central mission and goals						
The partnership is achieving its intended goals						
The partners contribute resources (e.g., money, personnel, facilities)						
The partners share responsibility for the project						
There is a sense of excitement associated with the project						
The organization is satisfied with the quality of collaboration among partners						
The multiagency partnership has effective leadership						
The partnership leaders are able to continually energize the members						
The partnership leaders are able to mobilize members toward common goals						
The partnership leaders make me feel welcome at meetings						
The partnership leaders understand the values and culture of each partner agency						

Please rate your level of agreement with the following statements:

Statement	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree	Don't Know
Our partnership builds social time for members into meetings and events						
Members participate in social activities outside formal meetings						
All members are treated equally and with respect						
Members are asked about their interests and needs						
Member contributions are recognized						
Successes are celebrated						
Members actively participate in the decisionmaking process						
Members feel free to speak their views without being criticized						
I feel strongly committed to this partnership						
The organizers stay with the effort even through the hard times to help the partnership overcome obstacles						
The partnership has kept the demands on members simple and realistic						
The partnership does not rely too heavily on any one member						
The partnership has explored ways of securing continued financial support						
As a result of this partnership, services/programs to address the identified need in the community have improved						
As a result of this partnership, accessibility to services and programs has improved						
As a result of this partnership, policies, rules, or laws have been changed to support a new, effective way of "doing business"						
As a result of this partnership, people are better off in our community						

Please select the response option that best describes your SS/HS partnership's membership.

Membership with limited diversity of fields of practice and expertise; drawn from a narrow spectrum of constituencies (from among nonprofit, academia, corporate, government, etc.); little or no relevant experience; low commitment to organization's success, vision and mission; meetings infrequent and/or poor attendance

Some diversity in fields of practice; membership represents a few different constituencies (from among nonprofit, academia, corporate, government, etc.); moderate commitment to organization's success, vision and mission; regular, purposeful meetings are well planned, and attendance is good overall

Good diversity in fields of practice and expertise; membership represents most constituencies (nonprofit, academia, corporate, government, etc.); good commitment to organization's success, vision and mission, and behavior to suit; regular, purposeful meetings are well planned, and attendance is consistently good, occasional subcommittee meetings

Membership with broad variety of fields of practice and expertise, and drawn from the full spectrum of constituencies (nonprofit, academia, corporate, government, etc.); includes functional and program content-related expertise, as well as high-profile names; high willingness and proven track record of investing in learning about the organization and addressing its issues; outstanding commitment to the organization's success, mission and vision; meet in person regularly, good attendance, frequent meetings of focused subcommittees

Please select the response option that best describes roles and responsibilities in your SS/HS partnership.

Partner organizations' roles and responsibilities are neither formalized nor clear

Some partner organizations' roles and responsibilities are formalized but may not reflect organizational realities

Partner organizations' roles and responsibilities are formalized but do not necessarily reflect organizational realities

Roles and responsibilities of all partnership organizations are formalized and clear, and they complement one another

Please select the response option that best describes your local project.

Different programs and organizational units function in silos; little or dysfunctional coordination between them

Interactions between different programs and organizational units are generally good, though coordination issues do exist; some pooling of resources

All programs and units function together effectively with sharing of information and resources; few coordination issues

Constant and seamless integration between different programs and organizational units with few coordination issues; relationships are dictated by organizational needs (rather than hierarchy or politics)

Please select the response option that best describes your SS/HS partnership's presence in the community.

Partnership's presence either not recognized or generally not regarded as positive; few members of local community (e.g., academics, other nonprofit leaders) constructively involved in the partnership

Partnership's presence somewhat recognized and generally regarded as positive within the community; some members of larger community constructively engaged with partnership

Partnership reasonably well known within community and perceived as open and responsive to community needs; members of larger community (including a few prominent ones) constructively involved in partnership

Partnership widely known within larger community and perceived as actively engaged with and extremely responsive to it; many members of the larger community (including many prominent members) actively and constructively involved in partnership (e.g., board, fund-raising)

Please select the response option that best describes your SS/HS partnership's influence on policymaking.

Partners do not have ability or are unaware of possibilities for influencing policymaking; never called in on substantive policy discussions

Partners are aware of possibilities in influencing policymaking; some readiness and skill to participate in policy discussion but rarely invited to substantive policy discussions

Partners are fully aware of possibilities in influencing policymaking; at least one partner organization is active in policy discussions at State or national level

Partners proactively and reactively influence policymaking in a highly effective manner on State and national levels; always ready for and often called on to participate in substantive policy discussion and at times initiate discussions

Please select the response option that best describes the project director's leadership style.

Has difficulty building trust and rapport with others; micromanages projects; shares little of own experiences as developmental/coaching tool

Is responsive to opportunities from others to work together; expresses confidence in others' ability to be successful; shares own experience and expertise

Actively and easily builds rapport and trust with others; effectively encourages others to succeed; gives others freedom to work their own way; gives people freedom to try out ideas and grow

Constantly establishing successful, win-win relationships with others, both within and outside the organization; delivers consistent, positive, and reinforcing messages to motivate people; able to let others make decisions and take charge; finds or creates special opportunities to promote people's development

Please select the response option that best describes your SS/HS partnership's reliance on the project director.

Very strong dependence on project director; partnership would cease to exist without his/her presence

High dependence on project director; partnership would continue to exist without his/her presence but likely in a very different form

Limited dependence on project director; partnership would continue in similar way without his/her presence but areas such as fund-raising or operations would likely suffer significantly during transition period; no member of Core Management Team could potentially take on project director role

Reliance but not dependence on project director; smooth transition to new leader could be expected; fund-raising and operations likely to continue without major problems; Core Management Team can fill in during transition time; several members of team could potentially take on project director role

Using the following rating scale, describe the contributions you have made or the organization you represent has made during the past year to SS/HS planning and implementation over the past year:

- *No contribution*
- *Minor contribution* (e.g., participated in partnership meetings to review data)
- *Moderate contribution* (e.g., provided data or information to the partnership)
- *Significant contribution* (e.g., provided data or information and participated in partnership decisionmaking)
- *Leading contribution* (e.g., led the partnership's decisionmaking in this area)

	No Contribution	Minor Contribution	Moderate Contribution	Significant Contribution	Leading Contribution	Don't Know
PLANNING How would you characterize the contribution that the required partners in your SS/HS project have made to planning for the SS/HS project?						
IMPLEMENTATION How would you characterize the contribution that the required partners in your SS/HS project have made to implementing the SS/HS project?						
MONITORING IMPLEMENTATION How would you characterize the contribution that the required partners in your SS/HS project have made to monitoring implementation of the SS/HS project?						
FORMULATING POLICY CHANGE How would you characterize the contribution that the required partners in your SS/HS project have made to formulating policy changes related to the SS/HS project outside of the school district?						
SUSTAINABILITY How would you characterize the contribution that the required partners in your SS/HS project have made to sustaining the SS/HS project?						

Characterize your interactions with each of the listed partners, using the following scale:

- *Rarely* worked or participated in SS/HS meetings with them
- *Occasionally* worked or participated in SS/HS meetings with them
- *Often* worked with them in task-focused meetings in addition to SS/HS meetings
- *Regularly* worked with them by exchanging data, information, or resources to plan for a specific piece of the SS/HS project
- *Regularly and extensively* worked with them to plan and implement across one or more major components of the SS/HS project

	Rarely	Occasionally	Often	Regularly	Regularly and Extensively	I Represent This Partner	Don't Know
School district(s)							
Juvenile justice partner(s)							
Law enforcement partner(s)							
Mental health partner(s)							

If there are partners not listed above, list them below and rate your interaction with them.

	Rarely	Occasionally	Often	Regularly	Regularly and Extensively
Other key organization or agency (please specify):					
Other key organization or agency (please specify):					

What do you think is working well in this partnership?

What recommendations do you have for improving this partnership?

Thank you for completing the Safe Schools/Healthy Students Partnership Inventory!