



U.S. Department of Education  
Office of Safe and Drug-Free Schools

## PEER REVIEWER CHECKLIST

Thank you for your interest in being a peer reviewer for the Office of Safe and Drug-Free Schools (OSDFS) program. By completing this checklist, you can assist us in making appropriate selections for peer review panels. Your response to the items on this checklist is optional. Please type or print. We appreciate your time in completing this checklist.

### Salutation

First Name

Middle Initial

Last Name

### Social Security Number:

### Home Address:

Address

City, State & ZIP Code

Phone Number

Alternate Number

Fax Number

E-mail Address

### Work Address:

Employer

Department

Position Title

Address

City, State & ZIP Code

Phone Number

ext.

Alternate Number

Fax Number

E-mail Address

**Preferred Mailing Address:**     Home     Work

*(Please note, Federal Express does not deliver to P.O. boxes)*

Please check the box that best describes your current employment site:

- |  |  |
|--|--|
| <input type="checkbox"/> School                        | <input type="checkbox"/> Institution of Higher Education (IHE) |
| <input type="checkbox"/> School District (LEA)         | <input type="checkbox"/> State or Local Government             |
| <input type="checkbox"/> State Education Agency (SEA)  | <input type="checkbox"/> Community Organization                |
| <input type="checkbox"/> Other Educational Institution | <input type="checkbox"/> Private Industry                      |
| <input type="checkbox"/> Nonprofit Organization        | <input type="checkbox"/> Self-Employed                         |

Is your salary currently being paid in whole or in part by an OSDFS-funded project?     Yes     No

If yes, please specify the funded project:

### Peer Review Experience:

Have you served on an OSDFS peer review panel before?     Yes     No

If yes, when was the last year you reviewed?

Have you served on another U.S. Department of Education peer review panel before?

Yes  No

If yes, for which office did you review?

If yes, when was the last year you reviewed?

Have you served as a peer reviewer for another Federal agency?  Yes  No

If for another agency, please specify:

If yes, when was the last year you reviewed?

**Education:** Please check the highest degree earned:

- |  |  |
|--|--|
| <input type="checkbox"/> Associate Degree or Certification | <input type="checkbox"/> Doctorate       |
| <input type="checkbox"/> Bachelor's Degree                 | <input type="checkbox"/> Other (Specify) |
| <input type="checkbox"/> Master's Degree                   | Year of Most Recent Degree:              |

**Ethnicity:** Are you (select only one)

- Hispanic or Latino  Not Hispanic or Latino

**Race:** Are you (select one or more)

- Black or African American  Asian  White  
 American Indian or Alaska Native  Native Hawaiian or other Pacific Islander

**School Age Group:**

With which age groups have you had the **most** experience (**check no more than two**)?:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> All Ages          | <input type="checkbox"/> Middle School    | <input type="checkbox"/> Post-Secondary |
| <input type="checkbox"/> Elementary School | <input type="checkbox"/> Secondary School |   |

## Areas of Specialization:

Please indicate, in rank order, up to **four major areas of specialization in education**. Of those you check, one signifies the area in which you have the highest level of experience and four represents the lowest.

### Drug/Violence Prevention

- Alcohol Abuse Prevention
- At-Risk Youth
- Crisis Planning
- Disaster Response
- Drug Abuse Prevention
- Emergency Preparedness
- Mentoring
- School Safety
- School Security

### Character and Civic Education

- Character
- Civic Education
- Civic Engagement
- Constitutional
- Government
- International Studies/Global Education
- Service Learning
- Social and Emotional Learning
- Social Studies Education
- Political Science

### School Community Partnerships

- Comprehensive, Collaborative Planning
- Evaluation
- Juvenile Justice
- Law Enforcement
- Program Management

### Health, Mental Health, Environmental Health, and Physical Education

- Mental Health
- Early Childhood Development
- Environmental Health
- Physical Activity, Physical Education
- School Counseling
- School Health
- Social Services/Social Work
- Wellness/Fitness Training

Other

Alternative Education

Curriculum Development

Education Administration

State

Local

Family Life Education

Instruction

Policy Development

Project Management

Research Evaluation

Teacher Education/Quality Training

Other. Please Specify:

How did you hear about this opportunity to serve as a peer reviewer?